

Interim
English Grade 2
Listening Scripts

(Narrator): Look for question number 1.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Have you eaten limbers? Coconut is a favorite flavor because it is sweet and creamy. Tamarind flavor is good, but sour.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Why is coconut a favorite flavor?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. It is sweet.
- B. It is tasty.
- C. It is sour.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What does the teacher say when the students arrive at school?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Teacher):

A. Good morning, students.

B. Good night, students.

C. Goodbye, students.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Ana and Luis fly their kites at the park. They have fun together.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence expresses a **SIMILAR** message?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Ana brings her kite to the park.
- B. Ana and Luis enjoy flying kites.
- C. Luis has a big kite.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Teacher): Hello, students. Today we'll first have English class and then recess. After recess, we'll have science class.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): When will the students have recess?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. during English class

B. before English class

C. after English class

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Teacher): Students, grab a sheet of paper first. Then, take out a red crayon. Finally, draw a big circle on the sheet of paper.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What will the students do **NEXT** after grabbing a sheet of paper?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. take out a red crayon
- B. color on the paper
- C. draw a big circle

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): The children like to play in the park, but today is a rainy day. They cannot go outside. They will play with blocks in the living room.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): The children cannot go outside because it is —

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. fun.

B. cold.

C. rainy.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.